

Helpful Heroes!



Sparkly Starter:

This term we will be having visitors come in to talk to the children about how they help us in our community. We will keep you informed about who is coming and when.

Fab Finish: Come to school as your super hero. This could be a real life hero that we have been learning about, e.g. fireman, policeman, nurse or a fictional hero e.g. spiderman, supergirl. You could even make up your own super hero and tell us what super powers you have. **Wednesday 7th**

February 2018.



Take Away Task: We would like the children to think about the key emergency services which help protect us and keep us safe. With you child, please discuss, find and learn an interesting fact about each services ready for the children to share during a circle time on the first day back. We will be asking the children what they would like to learn more about when each service visits our School in the coming weeks, so this prior discussion will really benefit their knowledge and understanding.

This topic truly brings 'learning to life' and the children will have a clear idea of the 'people who help us'. They will have an opportunity to explore the responsibilities of the different Emergency Services and people in our community.

We are hoping to have a range of visitors who can give first-hand accounts of their role in the community.

We will be showing the children alternative methods to source information (other than our exciting visitors) - from non-fiction texts and the internet. Children will begin to gain an understanding of the differences between fact and fiction and we will learn how to use non-fiction books before they make their own non-fiction book, using pictures, labels and captions.

We are looking forward to another exciting topic!



Throughout this topic, we will be reading non-fiction books about people who help us e.g. doctors, police etc. Therefore, this is an ideal opportunity to go to your local library to sit and find facts together. Talk about the main features of a non-fiction text - front cover, titles, pictures, contents page etc. Please continue to practice handwriting and number recognition and formation at home. We have noticed that some parents are not commenting in their child's reading record. Please let us know how children are reading at home and remember you can read other books alongside their school reading book. Thank you for your continued support in this area.