

# PENTECOST



## Reception

This unit enables pupils to listen to and act out the story of Pentecost. Opportunities are provided to explore the role of a disciple of Jesus. Pentecost is shown as being about the Father, Son and Spirit.

## Year One

This unit invites pupils to deepen their knowledge of the Pentecost story and consider the symbolism of the story. Opportunities are provided to explore the nature of the symbolism. The nature of the disciples' response to Pentecost is explored.

## Year Two

In this unit, the pupils' knowledge of the Pentecost story is built upon. Some key concepts of the events at Pentecost are shared. The nature of the promise made by Jesus is a key focus. An understanding of Pentecost as the birthday of the Church is developed. Links are also made between Confirmation and Pentecost.

## Year Three

This unit should enable a deeper understanding of the gift of the Holy Spirit, as well as providing support for those pupils engaged in preparation for their first Holy Communion. Study of the conversion of St Paul explores the transforming nature of the Spirit. Study of the Eucharistic Prayer focuses on the Consecration and the power of the Spirit.

## Year Four

The focus for this unit is the 'handing on of faith' through the work of the apostles, saints and ourselves. The nature of the Holy Spirit is explored as identified in Scripture. This should develop an understanding of what this means in their own life.

## Year Five

In this unit pupils are invited to consider the universal nature of the Church by identifying the range of people represented in the account of Pentecost. By exploring the different titles of the Holy Spirit pupils should be able to explore how they can be disciples of Jesus. They should also understand the Holy Spirit as being part of the Trinity.

## Year Six

This unit should support year 6 pupils as they prepare for transition to secondary school. Clear links are made to the Sacrament of Confirmation and there is reflection on the effect of the Holy Spirit in their lives.