



School SEND Information Report

SCHOOL NAME	St Joseph's Catholic Primary School		
TYPE OF SCHOOL	Mainstream	Foundation Key Stage 1 Key Stage 2	
ACCESSIBILITY	Fully Wheelchair Accessible	Yes	
	Auditory/Visual enhancements	Yes	
	Other Adaptions:		
CORE OFFER	Are you currently able to deliver the 'core offer' as set out in Poole's Local Offer?	Yes	
POLICIES	Are the schools policies available on its website for:	SEN	Yes
		SAFEGUARDING	Yes
		BEHAVIOUR	Yes
		EQUALITY & DIVERSITY	Yes
DISABILITY LEGISLATION	Are you aware/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010.	Yes	

RANGE OF PROVISION	Please indicate what your school has to offer (over and above your core offer) In each of the following areas:		
	Areas of Strength Specialist targeted support Speech and Language interventions Multi-sensory approach ELSA groups EAL support Specialist teacher – Specific Learning Difficulties		
	Specialist Facilities/Equipment to support SEND Inclusion room Accessible toilet and disabled access Music room (accessible via stair lift)		
	Input from Educational Psychologists/Therapists/Advisory Teachers/other specialist support services. We have access to Educational Psychologists, Therapists, Advisory Teachers and other specialist support services including the speech and language therapy service. We also have access to Family Outreach Workers through Poole Local Authority.		
	Breakfast and After School Club support We offer Breakfast and Early morning clubs and after school care 7.45am to 6pm (subject to spaces and payment of a fee). Also there are a number of after school clubs for music and sport.		
INCLUSION	How do you promote inclusion within the school? Through the promotion of our gospel values in the school. All teachers in the school being aware of individual pupil needs and all adults taking responsibility for supporting individual children within the		

	<p>school day. Termly Inclusion Team Contact – alongside parent/teacher consultations Website information.</p>
	<p>What proportion of children currently at the school have SEND? 20%, (July 2017)</p>
PARENT SUPPORT INVOLVEMENT/LIAISON	<p>How do you involve/support the parents of children/YP with SEND regarding identifying and meeting their needs. How do you communicate their progress and areas of difficulty? The class teacher has overall responsibility for the pastoral, medical and social care of every child in their class. There are regular parent consultations where parents/carers are informed of their child's progress and targets. The SENCO is available for 1-1 consultations if requested. Children with disabilities are included on all visits and residential trips.</p> <p>How will the school prepare children with an SEND to join their next setting/school/college/stage of education or life? We have carefully planned and structured transition programmes between classes and between schools. When pupils leave St. Joseph's transfer information is provided to the next school. In certain cases, additional transition support is given to the pupil.</p>
INVOLVEMENT OF CHILDREN AND YOUNG PEOPLE	<p>How do you consult with pupils with SEN and involve them in their education, including planning for SEN intervention. The school follows the Assess, Plan, Do, Review process, seeking views from all parties including child, parent/carers, lead professionals and teachers.</p>
EVALUATING SEN PROVISION	<p>How do you evaluate the effectiveness of provision made for children and young people with SEN? The school follows the 2014 SEN Code of Practice guidance. This is subsequently monitored by the schools' Senior Leadership Team and SENCO.</p>
SENCO contact details	<p>Name of SENCO: Mrs Annette Hodson</p> <p>Contact details: ahodson@sjcp.co.uk</p>
CONCERNS AND COMPLAINTS	<p>How can parents raise concerns or make a complaint about SEN provision? Follow the School 'Complaints and Procedures Policy'</p>
OTHER INFORMATION	<p>St Joseph's Catholic Primary school has recently become an Academy with CAST alongside other Catholic Schools in the Plymouth Diocese. We are an inclusive school. All staff believe that children having high self-esteem is crucial to a child's well being. We have a caring, understanding team looking after our children. The Teachers and Senior Leadership Team constantly monitor progress and discuss it through pupil progress meetings. If further support is required the class teacher liaises with the SENCO for further advice and support. This may involve working alongside outside agencies such as Health and social care, Family Outreach, Speech and Language, SENISS etc. Lessons are as inclusive as possible, with adjustments made depending on need. The school also has ELSA's (Emotional Literacy Support Assistants) who work with children requiring emotional and social support. St Joseph's actively promotes continuous professional development and special educational needs training. St Joseph's has recently increased the Foundation Stage intake to allow the school to increase the number of pupils that can be admitted to the school to 60. St Joseph's was judged as 'GOOD' in the most recent OFSTED in February 2017. St Joseph's has good established links with St Joseph's and Our Lady of</p>

	Fatima Churches and the Catholic ethos of the school shines through.
COMPLETED BY (Name and Position)	Mrs Annette Hodson Assistant Head Teacher and SENCO
DATE COMPLETED	July 2017
UPDATE	July 2018