

Equality Objectives

GB Committee: Teaching and Learning Committee

Aspect of the Equality Duty: Advance equality of opportunity; meet needs that are different; promote understanding

Action	Lead	Date	Resources	Success criteria/outcomes	Monitoring activity and evidence of impact	Evaluation	Monitoring
Review anti bullying policy; introduce logs for behaviour and bullying incidents	TG	Autumn 2015	Time to introduce to all staff	All staff clear about purpose of incident logs and how to use to reduce incidents	SLT to monitor incident logs weekly. Are incidents being followed up in line with Behaviour Policy?	Parent questionnaires Pupil questionnaires	
Use logs to identify patterns of behaviour that lead to harassment.	TG	Autumn 2015	Senior Leadership Time	Clear understanding of nature of any bullying behaviours; identify any risks or patterns	Are patterns of behaviour being addressed through SEAL individual action?	Action Plan developed linked to curriculum development	
To ensure on going assessment and continuous improvement in teaching and learning	TG	ongoing	Develop school tracking systems in light of new NC; i tracker to track progress of groups	All groups of children are making good progress and achieving individual aspirational targets; provision maps in place to raise achievement	Assistant head teacher to monitor progress using data	Data analysis to ensure all children make good progress	
Review the structure of RE 'other faith' curriculum to ensure greater knowledge and understanding of other faiths	AMP / RG	Spring 2016	God Matters Visitors / visits	Children show greater awareness of a different cultures and faiths within and out of school	Curriculum development work Curriculum mapping of units Progression in units	Pupil Questionnaire; RE assessments	
To ensure teaching and learn approaches adopt best practice	JP	ongoing	Evaluation of approaches to teaching; training costs	Annual action plan by inclusion leader focusing on training / teaching approaches development s for staff based on pupil needs	Observe interventions and support for groups of pupils	Pupil progress	