

Pupil Premium Statement 2014-15

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The school's allocation of pupil premium money is shown below.

In the year 2014-15, there were 71 children entitled to support through the pupil premium grant and 2 children through service grant. This amounts to £80,000 funding. We have identified how best to use this income to raise attainment and support these children.

Our aim is to narrow the gap in attainment and educational opportunity between those children attracting pupil premium funding and those children from other backgrounds.

This money has been allocated in the following ways;

- To support individuals with daily reading recover; funding for teacher hours
- To support children in Y5/6 with immediate feedback on learning; funding for teacher hours to release class teachers
- To support children in Y5/6 with 1 to 1 mathematics intervention; funding for teacher hours
- To provide smaller teaching classes in mathematics for Y3, 4, 5 and 6: funding for teacher to provide extra class
- To provide early reading club to support PP readers in Y5/6; funding for HLTA hours to provide intervention before school
- To provide ELSA support for groups of children; funding to support one TA for two afternoons per week (HLTA 4hr per week)
- To provide training for TAs in key areas to support children with specific learning needs (e.g. First Class Number; Speech +Language)
- To provide smaller teaching group in Y5/6 in reading through providing additional teacher for 3 hours per week

Pupil Attainment at KS2 (Y6)

	Reading		Writing		Mathematics		RD; WR; MA	
	School	Nat.	School	Nat.	School	Nat.	School	Nat.
Disadvantaged pupils L4+	80	82	100	67	90	78	80	67
Other pupils L4+	94	92	94	89	100	90	86	83
Gap	-6		+6		-10		-6	
Disadvantaged pupils L5+	50	35	30	20	90	28	20	12
Other pupils L5+	57	56	40	39	100	48	34	29
Gap	-7		-10		-10		-14	

Disadvantaged pupils attained standards broadly in line with non-disadvantaged pupils in school and well above national average for dis-advantaged pupils. The exception being the attainment at L5+ in RD, WR, MA combined.

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Expected and Exceeding Expected Progress at Y6

	Reading		Writing		Mathematics	
	Disadvantaged pupils	Other pupils	Disadvantaged pupils	Other pupils	Disadvantaged pupils	Other pupils
School Expected %	100	100	100	100	100	100
National Expected %	-	92	-	94	-	91
School Exceeding %	60	40	80	46	60	37
National Exceeding %	-	34	-	34	-	38

Disadvantaged pupils made progress above non-disadvantaged pupils both at expected progress and at exceeding expected progress. Disadvantaged pupils made progress above that of the national average of all pupils.

Pupil Attainment at KS1 (APS)

	Reading		Writing		Mathematics	
	School	Nat.	School	Nat.	School	Nat.
Disadvantaged Pupils	13.2	15.0	11.5	13.7	15.0	15.0
Other pupils	16.5	17.0	14.5	15.6	17.0	16.7
Gap	3.3	-	3.0	-	2.0	-

From 2012 to 2014 in KS1 the gap between national other pupils and school disadvantaged pupils has been narrowing in all subjects:

	2012	2013	2014	2015
RD	-3.8	-0.5	-0.9	-3.8
WR	-2.6	-1.5	-0.4	-4.1
MA	-1.4	-2.7	-2.4	-1.3

This gap has continued to narrow in Mathematics in 2015 (now -1.3), however the gap in RD and WR has increased in 2015 (RD: 3.8; WR: 4.1).

Priorities for 2015/16

Our priority for supporting disadvantaged pupils from Autumn 2015 are:

- To maintain the good practice in KS2 at targeting individuals for support through additional small group work and one to one work by the class teacher
- To focus on underachievement in reading in KS2 through focused word level and phonics work
- To address the gap in attainment in KS1 through targeted intervention