

Sport PE (Sports Premium) Funding Report: September 2016

What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2013/14 and 2014/15 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Our school received £9,600 during 2015/16 for this activity. The sport funding can only be spent on sport and PE provision in schools.

The Governors have determined that the funding must be used so that:

- All pupils benefit regardless of sporting ability
- All children benefit from increased access to extra-curricular activities
- All pupils benefit from access to new lunchtime sports activities
- That the whole school take part in extra-curricular activities that improve self-confidence and teamwork
- That staff have access to training opportunities and continued professional development so that
- PE expertise remains in the school after funding has completed.

In the academic year 2015 to 2016 we intend to:

- Deliver effective professional development to staff on areas that they identified as areas where additional training was required
- Promote PE and Sport at playtimes with the Young Leader initiative
- Work with outside agencies to further develop our children's skill and potential
- Purchase equipment for PE lessons to develop the curriculum offered and for before and after school clubs
- Release the PE leader from the classroom to assess the quality of PE teaching, arrange CPD where required and to organise enrichment activities
- Release teachers and TAs to take children to additional enrichment sporting events
- Subsidise the cost of some after school clubs to allow more children to participate in sport
- Pay for additional swimming teachers, to increase the amount of pupils participating and increase progress

St Joseph's Catholic Primary School – Sports Funding Report 2015/2016

AREA FOCUS	ACTIONS	DESIRED IMPACT	OUTCOME	COST
<p>Increase participation rates in PE activities as games, dance, gymnastics, swimming and athletics</p>	<p>CPD opportunities given to staff focusing on delivering curriculum P.E led by PE leader (support for one TA across all games sessions). 1 member of staff to Cricket training; 1 teacher to Handball training, 3 members of staff to netball training and 1 member of staff to dance training; PE lead & 1 teacher CPD – attending regional PE Conference at Bournemouth University; provide Pilates' taster sessions for all Staff CPD</p>	<p>Increased opportunity for children to receive high quality provision following training</p>	<p>Staff more confident in the delivery of games; handball to be delivered across the whole school, Enthused staff delivering and sharing skills acquired in before and after school sports clubs</p>	<p>£600</p>
	<p>FA Coach work with staff and deliver specialist coaching to Year 3.</p>	<p>Raise attainment in football and improve teacher subject knowledge</p>	<p>More children accessing football club</p>	<p>£n/a</p>
	<p>Provide additional qualified teacher for swimming (2 hours per week) – Y3</p>	<p>Raise attainment in swimming</p>	<p>This results in 92% of children able to swim 25 metres at the end of 6 month period</p>	<p>£2340</p>
	<p>Provide targeted dance sessions for Y5 children</p>	<p>Provide talented pupils with greater opportunities</p>	<p>Easter refection dance produced of high quality</p>	<p>£n/a</p>
	<p>Sports Leaders (Bronze Ambassadors) training and support (x 20 pupils)</p>	<p>Provide opportunities for more games at playtime</p>	<p>Bronze Ambassadors increased the amount of opportunities at playtime (see time table). Successful bid for £500 extra funding.</p>	<p>£225</p>
	<p>Provide additional TA to support the delivery of PE</p>	<p>Greater participation in lessons and higher attainment</p>	<p>Higher attainment (see assessments) and improved quality of teaching (lesson feedback)</p>	<p>£6630</p>

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Extend opportunities to engage in extracurricular activities	<p>Fund a range of extra-curricular clubs for pupils (e.g. girls' cricket; Boxercise, Y-Ball, LaCrosse, Football, Tag-Rugby, Cheer Leading, Cross Country)</p> <p>Provide a gifted and talented Football and Cricket club for pupils led by PE lead (1 session per week)</p> <p>Provide a range of new experiences for pupils (e.g. Cheer leading, Boxercise and LaCrosse club)</p>	<p>Numbers and enjoyment are increasing in the diverse activities offered in school sports clubs</p> <p>Children beginning to excel in local competition and confidence increased in attitude</p> <p>Primary Leadership Training has led to responsible, skilled pupils transferring their skills to others which builds an excellent playground environment promoting activity</p>	<p>Greater range of clubs in place. Autumn and Spring term 218 attended sports clubs in Autumn Term and 241 in the Spring Term children attended extracurricular activities at 15 different clubs across the variety on offer</p> <p>Summer Term 224 places taken up in KS2 sports clubs</p>	<p>£7800 (include admin cost for PE lead)</p>
Extend participation and success in competitive school cricket; 6 netball; 13 'other' which included swimming, orienteering, golf, tennis, tag rugby	<p>Provide transport to school sport events (mini bus plus driver)</p> <p>Participate in a greater range of sporting activities (football fixtures; Cross Country, Tag-Rugby, Netball, Cricket Tournament)</p> <p>Attend Dorset School Winter Games</p>	<p>Access to games.</p> <p>Children achieve a sense of enormous pride in representing their school. They gain self-belief, passion and an understanding of where the learning is leading them too.</p> <p>Children participate at a high standard within the county.</p>	<p>Transport enabled greater participation rate at competitions.</p> <p>The school attended 11 Fixtures in the Autumn Term (Cross Country, Football, Tag-Rugby) and 134 children in total and in the Spring Term we attended 10 fixtures (Netball, Multi-Skills, Football, Tag-Rugby and Cricket) and 130 children attended. Fixtures in the summer term (Y-Ball X 1, Cricket X6, Tennis x1, Tri-Golf x 1 & Athletics X 3) which 182 children attended</p>	<p>£n/a</p> <p>£n/a</p>

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<p>Provide an inclusive physical education curriculum</p> <p>Maintain and develop partnership with other schools</p>	<p>Disadvantaged children have more opportunities to participate and excel in competitions</p> <p>Deploy students specialising in 'Sport' to support PE lessons. Utilise secondary sports leader students to work with children during curriculum time to enhance invasion games; striking & fielding, net & wall; and athletics</p>	<p>Targeted disadvantaged children attended festival at St Edwards, cross Country and Football Competitions at Talbot School</p> <p>Raise aspiration of pupils and increase participation of pupils</p>	<p>Greater amount of adults in taught sessions resulting in greater participation of children in lessons</p>	<p>£150</p>
<p>Maintain and develop partnership with other schools and local partners</p>	<p>Increase partnership with Talbot School and St Edward's leading to inter school tournaments and secondary lead Festivals and competitions</p> <p>Develop link with Dorset Cricket; Bournemouth Football Club (community Trust); Tesco FA Soccer Skills</p>	<p>Increase opportunities for inter school sport</p> <p>Outside agencies provide a specialist high quality teaching</p>	<p>Dorset CC Coach in school from September 2015 targeting girls' cricket</p> <p>AFC Poole Football ran a club for our children in Autumn and Spring Term</p> <p>PTCC have students who have joined.</p>	<p>£n/a</p>
<p>Develop links with other subjects that promote overall achievement</p>	<p>Cross Curricular opportunities to promote healthy life styles such as Topic and Science alongside P.E delivery</p> <p>New P.E Lead in school to develop long term plan to ensure National Curriculum followed and increase participation and promote healthy life styles</p> <p>PE lead to liaise regularly with another identified sports staff member, school council and young leaders to support and improve constantly.</p>	<p>Staff attend active literacy and active maths courses.</p> <p>Staff trained on site to deliver planning and targets achieved as in NC. Assessment at the beginning of a unit of work and at the end to ensure progression is mapped and recorded</p> <p>Sports Leaders benefit from new equipment, storage and training to enable effective delivery. Identified member of staff to be reviewed.</p>	<p>Impact on the delivery of physical development in EYFS</p> <p>PE long term plan in place. An audit of staff skills indicates areas for development for future training</p> <p>Sports Leaders deployed and increased amount of activities in place (see timetable)</p>	<p>£n/a</p> <p>£n/a</p>
			<p>TOTAL:</p>	

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